

Im good at talking on my cell phone. What you have to do to become good at this, is by learning how to use it. First you pick up the phone and press the number you want. Second you wait till someone hello. Third you say is, the name of the person you're calling there. Then hopefully they'll be on the phone, you say wass up. Most likely they'll say nothing much. Then you get a conversation going. Talk about the latest gossip, or the guy or girl you like, or just something that both of you have interest in. After you are done talking, say good by and hang up. Thats how you use a cell phone.

“Useful Invention” / 8<sup>th</sup> Grade / Expository / Common Core Proficiency Check  
Prompt: Think about an invention people use every day that is helpful or harmful. Explain how you use this invention, and how it it helpful or harmful to you.

Key: ☒ Proficient   ☐ Not Proficient   • Not Evident

<input type="checkbox"/>	W.8.2a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
<input type="checkbox"/>	W.8.2b	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
<input type="checkbox"/>	W.8.2c	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
<input type="checkbox"/>	W.8.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
<input type="checkbox"/>	W.8.2e	Establish and maintain a formal style.
<input checked="" type="checkbox"/>	W.8.2f	Provide a concluding statement or section that follows from and supports the information or explanation presented.
<input type="checkbox"/>	L.3.1f	Demonstrate subject-verb and pronoun-antecedent agreement.
•	L.4.1g	Correctly use frequently confused words (e.g., to, too, two; there, their).
•	L.8.1b	Form and use verbs in the active and passive voice.
<input type="checkbox"/>	L.8.1c	Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.
<input checked="" type="checkbox"/>	L.5.2a	Use punctuation to separate items in a series.
•	L.6.2a	Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.
<input type="checkbox"/>	L.8.2a	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
•	L.8.2b	Use an ellipsis to indicate an omission.
<input type="checkbox"/>	L.8.2c	Spell correctly.