



I MADE A
FAMILY TREE.

PIPER

“Family Tree” / Kindergarten / Expository / Beginner's Six Trait, 6-Point Rubric
 Prompt: Something I Made

<p><i>Ideas and Content</i> 4/3</p>	<p>The Big Idea is stated clearly in one sentence. The picture adds meaningful detail, illustrating the family tree with (presumably) family portraits represented by the brown dots on the tree. Soon, this beginning writer will be able to flesh out her story with supporting detail in the text.</p>
<p><i>Organization</i> 3/3</p>	<p>Elements within the text are correctly formatted, with the first word beginning on the first line, and consistent spacing between letters and words. A title would help to prepare readers for the content. Introduction and conclusion—not yet. The drawing reflects planning, balance, and careful placement of the elements within it.</p>
<p><i>Voice</i> 4/4</p>	<p>Happy expressions on the faces of the two figures in the drawing and the big, warm sunshine are details that express the author's pride in making her family tree.</p>
<p><i>Word Choice</i> 4/4</p>	<p>The words stand on their own to convey the message.</p>
<p><i>Sentence Fluency</i> 4/3</p>	<p>A complete, well constructed sentence is present in the text. A few more sentences are needed to demonstrate variety, rhythm and flow, use of connectives, etc.</p>
<p><i>Conventions</i> 4/4</p>	<p>Since this writer uses upper case letters, it is difficult to determine if the capital for the start of the sentence, (which happens to be the personal pronoun <i>I</i>)--is intentional, but we assume it is. Every word is spelled correctly, and the sentence ends with a period. Again, as writing skills progress and more words appear on the paper, readers will have more to go on.</p>

“Family Tree” / Kindergarten / Expository / Common Core Proficiency Check
 Prompt: Something I Made

Key: ☒ Proficient ☐ Not Proficient • Not Evident

<input checked="" type="checkbox"/>	W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
<input type="checkbox"/>	L.K.1a	Use both an upper- and lowercase letter.*
<input checked="" type="checkbox"/>	L.K.1b	Use both a noun and verb.*
•	L.K.1c	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
•	L.K.1d	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
•	L.K.1e	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
<input checked="" type="checkbox"/>	L.K.2a	Capitalize the first word in a sentence and the pronoun <i>I</i> .
<input checked="" type="checkbox"/>	L.K.2d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Student Report

Smith, Sarah

Sarah's Elementary School



Teacher: Sample Instructor

Grade: Kindergarten

T2 – 2013/2014 – May 7, 2014

Six Trait Evaluation

Ideas	Organization	Voice	Word Choice	Sentence Fluency	Conventions
3.5	3	4	4	3.5	4

Comments

The Big Idea is stated clearly in one sentence with supporting details added in the picture. Soon, this beginning writer will be able to flesh out her story with supporting detail in the text.

Elements within the text are correctly formatted, with the first word beginning on the first line, and consistent spacing between letters and words. A title would help to prepare readers for the content. The drawing reflects planning, balance, and careful placement of the elements within it.

Happy expressions on the faces of the two figures in the drawing and the big, warm sunshine are details that express the author's pride in making her family tree.

The words stand on their own to convey the message.

A complete, well constructed sentence is present in the text. A few more sentences are needed to demonstrate variety, rhythm and flow, use of connectives, etc.

For the grade level, conventions show a grasp of basic conventions; lower case letters are not yet consistent.

Common Core Proficiency Check

Standard		Evaluation or Grade
W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	Proficient
L.K.1a	Use both an upper- and lowercase letter.*	Not Proficient
L.K.1b	Use both a noun and verb.*	Proficient
L.K.2a	Capitalize the first word in a sentence and the pronoun <i>I</i> .	Proficient
L.K.2d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Proficient