

One day i went to the store and i got a kite
and it was big and the colrs wr orange and purple
Tenen i put it to getr Tenen I fol it.

<i>Ideas and Content</i> 3/4	The big idea is clear and focused. A few details are present. Often, the main struggle for an emerging writer is getting the words down on the paper, as his or her thoughts race ahead. This writer has managed to tell a mini story—the “bare bones” with all of the essentials needed, from start to finish.
<i>Organization</i> 3/4	The organization supports the main idea. The sequence is logical and clear. The lead is functional, and while there is no conclusion, there is a sense of closure in the final sentence (<i>Tenen I fol it</i>) (Then I flew it). A title would help. Beginning writers (and their readers) can refer to the title as a thematic focal point. Our suggested format for beginning writers includes a title line.
<i>Voice</i> 3/3	This writer has given us the facts, but readers long to hear voice—the writer's feelings about his subject, and his or her wish to share the joy of building a kite, and then flying it. Here is a place where an illustration could supply the missing voice. Our format for beginning writers also includes a “picture box” to encourage young writers to express their feeling, mood, and fun details.
<i>Word Choice</i> 4/4	The words are functional—they get the job done. Even with spelling errors, readers can easily decode the words. <i>Orange and purple</i> and <i>big</i> help the reader form a picture.
<i>Sentence Fluency</i> 3/3	If we mentally supply the punctuation that is missing in this piece, and then read it for fluency, we still find problems because of the overuse of the connective <i>and</i> and <i>Tenen</i> (then). When emerging writers begin to form sentences, it is often hard for them to know where to stop, and where to begin again. It is interesting that the capital “T” appears at the right place, but end punctuation is missing—important clues about this writer's developing intuition!
<i>Conventions</i> 3/3	Look for the good! Spelling of <i>orange</i> and a good stab at spelling <i>purple</i> --Capital letters for sentences beginnings are present. End punctuation is present, but not consistent. Uses past tense correctly. Spelling reflects accuracy in some words, good guesses in others.