



“Wake Up Farm” / 1st Grade / Expository / Beginner's Six Trait, 6-Point Rubric

Prompt: Think of a book you would like your teacher to read to you and your classmates. What book would you choose? Why do you like it so much?

Ideas and Content 4/4	The Big idea is clear and focused. The writer provides a specific book title and conveys detail in text and pictures. (Did you spot the bird on the roof?) The reader longs to know <i>why</i> the book is such a favorite—is there a favorite character, a funny incident, or illustration that makes the book special?
Organization 4/4	Elements are neatly organized on the page in both the writing and the illustration; the “stars” of the piece, the classmates held in rapt attention as the teacher reads <i>Wake up Farm</i> to them, are clearly the focal point. The piece begins well but hits the recycle button in the body and conclusion.
Voice 5/5	Readers want to go out and get this book, worthy of reading again and again (and again) for years to come! The book “was fun” and one the writer would like to “have”. Combined with the picture showing happy listeners, a captivated bird and a cozy classroom—the piece is stamped with original, contagious enthusiasm.
Word Choice 4/4	The words are natural, effective and used correctly. Repetition of the words <i>book</i> , <i>again</i> , <i>fun</i> may reflect the writer's hesitancy to attempt spelling “new” words. Citing the title of the book <i>Wake Up Farm</i> and the effort required to write <i>clssmates</i> and <i>yesterday</i> , are promising signs; soon, writing skills will match up with the story the writer wants to tell.
Sentence Fluency 4/3	Sentences are generally well constructed, once the reader has mentally supplied punctuation—without changing any of the words, the piece might read like this: <i>Me and my classmates read a book yesterday. It was called “Wake up Farm.” That book was fun to read. I wish I could read that book again next year. And it was so fun to read, I want to have that book to read it again, and again and again. That would be fun, to read it again.</i> Still a few bumps and jolts, but a little better than the first read.
Conventions 5/4	Spelling of common words, and a few harder words, is consistent and accurate. Capitals appear consistently at the beginning of sentences; end punctuation is present (sometimes misplaced). One slip-up in grammar (the dreaded <i>me and my classmates</i>) is relatively minor. Past and conditional tense (<i>could</i> , <i>would</i>) are used effectively.