



“Wake Up Farm” / 1st Grade / Expository / Common Core Proficiency Check
 Prompt: Favorite Object

Key: ☒ Proficient ☐ Not Proficient • Not Evident

<input checked="" type="checkbox"/>	W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
<input checked="" type="checkbox"/>	L.1.1b	Use common, proper, and possessive nouns.
•	L.1.1c	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
•	L.1.1d	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
<input checked="" type="checkbox"/>	L.1.1e	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
<input checked="" type="checkbox"/>	L.1.1f	Use frequently occurring adjectives.
<input checked="" type="checkbox"/>	L.1.1g	Use frequently occurring conjunctions (e.g., and, but, or, so, because).
<input checked="" type="checkbox"/>	L.1.1h	Use determiners (e.g., articles, demonstratives).
•	L.1.1i	Use frequently occurring prepositions (e.g., during, beyond, toward).
<input checked="" type="checkbox"/>	L.1.1j	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
•	L.1.2a	Capitalize dates and names of people.
<input checked="" type="checkbox"/>	L.1.2b	Use end punctuation for sentences.
•	L.1.2c	Use commas in dates and to separate single words in a series.
<input checked="" type="checkbox"/>	L.1.2d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
•	L.1.2e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.